



2016 VCE Results Newsletter

Congratulations to the 121 girls from the Class of 2016 on their outstanding VCE results. Six girls distinguished themselves by achieving ATAR scores over 99, while 28 students or 23% of the year gained scores over 95 and 51 or 42% gained scores over 90!

As a School we are justifiably proud of the achievements of all the girls and their teachers, which are a culmination of so much commitment and dedication throughout their schooling. Our aim as a School is to enable the girls to achieve their personal best and to perform even more highly than might be expected.

In their years at Ivanhoe Girls' these girls have emerged as individuals with unique talents, interests and aspirations. Exceptionally supportive and caring of each other and of those less fortunate, the Class of 2016 will be remembered as young women who brought vitality and creativity to so many areas of School life.

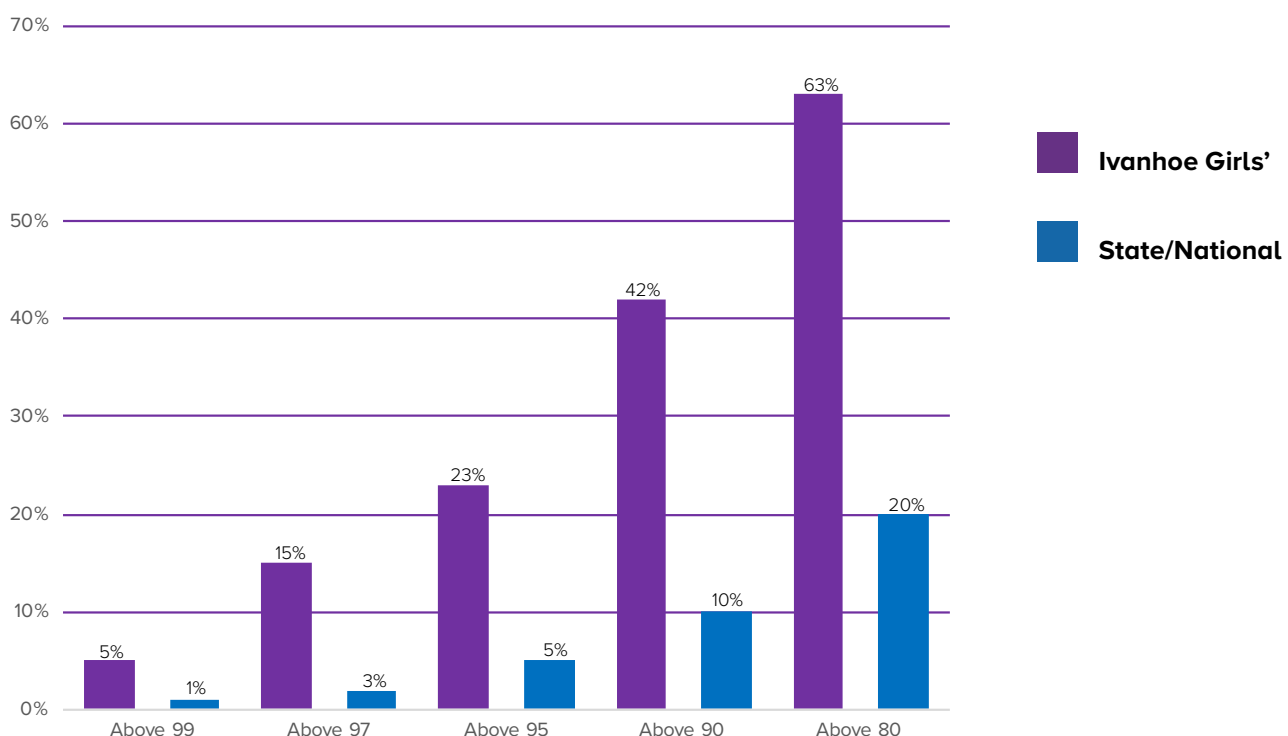
This group showed outstanding initiative and leadership - not only in formal leadership positions but as an entire year level. Their determination not just to follow others' lead, but to forge a new direction was exemplified by their Twilight

Festival for the Asylum Seeker Resource Centre (ASRC). Focussing on raising awareness of, and education about the plight of refugees, the Class of 2016 also organised very practical assistance for the ASRC with over 2,000 items of food collected and donated.

While the VCE results focus on academic achievement, the Class of 2016 did so much more. Their outstanding results were attained at the same time as the girls pursued a broad range of School and community activities. So many of our girls fulfilled the responsibilities of significant leadership positions and represented the School in debating, public speaking and a vast array of sports, performed in music and drama, and served the School in many other ways. Additionally, they found the time, energy and commitment to accomplish important goals and be involved in the broader community.

Whilst it is important to celebrate the students who achieved outstanding VCE results, it is as important to acclaim all those students who worked with courage and determination to achieve their personal best. So we congratulate the entire Class of 2016!

DISTRIBUTION OF ATAR SCORES 2016



MAJOR TERTIARY SCHOLARSHIPS TO DATE ...

Congratulations to:

- Zoe, who has been awarded a Vice-Chancellor's Excellence Scholarship to study Science at La Trobe University
- Hannah, who has been offered a General Excellence Scholarship reflecting her sporting and academic accomplishments at a number of prestigious United States universities, including in New York City.
- Katherine, who has been awarded a Vice-Chancellor's Excellence Scholarship to study Arts at La Trobe University.
- Saika who has been awarded a place to study Law at one of Tokyo's leading universities, Aoyama.

All 121 Year 12 girls undertaking a full course successfully completed their VCE in 2016. From each student's Australian Tertiary Admission Rank (ATAR, calculated from English and the best three other subjects together with 10% of a fifth and sixth subject and then ranked from 0 to 100) the School's results may be compared on a statewide and national basis for the age group:

- Six students or 5% of the class obtained results which placed them in the top 1% of the cohort
- Nine students or 7% of the class obtained results which placed them in the top 2% of the cohort
- 18 students or 15% of the class obtained results which placed them in the top 3% of the cohort
- 28 students or 23% of the class obtained results which placed them in the top 5% of the cohort
- 51 students or 42% of the class obtained results which placed them in the top 10% of the cohort
- 76 students or 63% of the class obtained results which placed them in the top 20% of the cohort.

Students in all subjects obtained extremely high results of which we are very proud. 18% of all scores in subjects (taught at the School) achieved by students in Years 11 and 12 were 40 or more, placing them in the top 9% in the state. Given that our students are encouraged to take the more challenging subjects likely to be of

greater value to their future careers, this is an outstanding achievement.

The VCAA introduced the VCE Baccalaureate in 2015 as part of the VCE to recognise students who study Unit 3/4 English, higher level Maths (Unit 3/4 Mathematical Methods and/or Specialist Maths) and a Unit 3/4 Language subject in addition to at least two other Unit 3/4 studies. A total of 22 students or 18% of the Class of 2016 have been awarded the VCE Baccalaureate - congratulations to all those girls.

Special mention, however, should be made of the following achievements:

- Madeleine-Eve, our Dux for 2016, with an ATAR score of 99.75. Madeleine-Eve achieved the highest possible score of 50 for Business Management, 49 for Art and 48 for English, whilst she obtained 49 for Visual Communication and Design.
- Olivia, Stephanie, Erin, Glenda and Victoria all achieved ATAR scores over 99. Erin obtained the highest possible score of 50 for Biology and Psychology, whilst Olivia obtained 49 for Theatre Studies and Victoria 49 for Biology.
- Three girls, Grace, Eloise and Megan, successfully completed Monash University Mathematics Enhancement Studies (first year university subject), each obtaining a High Distinction - an outstanding achievement.

- In addition, Elena (School Captain 2016) achieved the highest possible score of 50 for English.

The following girls achieved the equal top score in the state of 50 for their studies:

- Erin for Biology and Psychology
- Elena for English
- Madeleine-Eve for Business Management

The following girls achieved scores of 47 or above for their studies:

- Michelle for Psychology
- Olivia for Theatre Studies
- Bridget for Music Performance
- Stephanie for Legal Studies
- Hannah (Year 11) for Health and Human Development
- Anna for Food and Technology
- Bonnie for Food and Technology
- Glenda for English
- Claudia for History: Revolutions
- Madeleine-Eve for Art and English
- Victoria for Biology
- Madison for Studio Arts
- Claire for Visual Communication and Design
- Xin Yi (Year 11) for Languages: Chinese Second Language

Special congratulations to the following girls who achieved scores of 40 or more, placing them in the top 9% of the state:

Accounting

Sara

Art

Emily
Julia
Gabriele
Bethany
Isabel
Aurelia
Madeleine-Eve

Biology

Julia
Amy (Year 11)
Erin
Jean
Megan
Jessica
Claudia
Victoria

Business Management

Emily
Madeleine-Eve

Chemistry

Olivia
Erin
Stephanie
Annitta
Megan

Dance*

Liana (Year 11)

English

Julia
Olivia
Erin
Stephanie
Bridget
Grace
Shuzann
Olivia
Rebekah
Aurelia
Tiana
Glenda
Jessica
Elena
Claudia
Madeleine-Eve
Serena
Georgia
Victoria

Dulani
Alicia
Julia
Jessica
Natalie

English as an Additional Language

Jean

Food and Technology

Matilda
Jennifer
Anna
Bonnie

Global Politics

Julia
Katrina (Year 11)
Georgia
Claire

Health and Human Development

Emma
Tilly (Year 11)
Pippa (Year 11)
Hannah (Year 11)
Sophie (Year 11)
Lauren (Year 11)
Katherine
Laura (Year 11)
Sarah (Year 11)

History: Australian

Elena
Zoe (Year 11)

History: Revolutions

Aurelia
Jessica
Claudia
Katherine
Jessica

Languages:

Chinese Second Language

Xin Yi (Year 11)

*Chinese Second Language Advanced**

Jean

French

Olivia
Stephanie
Jessica

GIRLS WITH ATAR SCORES OF 95 AND ABOVE

Julia B
Olivia Bell
Bridget Bourne
Bethany Cherry
Erin de Villiers
Stephanie Dermenzies
Grace Goatcher
Shuzann Hoh
Aurelia King
Jean Lau
Eloise Leury
Annitta Lin
Glenda Lu
Megan Lynch
Jessica Mc
Sara McMillan
Elena Mitchell
Claudia O'Callaghan
Madeleine-Eve Pattison
Georgia Pinney Gvozdic
Natalie P
Victoria Potenza
Natalie S
Katherine Scott
Dulani Sooriyaaratchi
Julia S
Jessica W
Claire Wastell

* Studied externally

Legal Studies

Stephanie
Kiara (Year 11)

Literature

Bridget
Glenda
Emma (Year 11)

Mathematics:

Further Mathematics

Emma
Sabrina
Grace
Paris
Ayushi
Serena

Mathematical Methods

Issie (Year 11)
Emily (Year 11)
Clare (Year 11)
Jessica (Year 11)
Kiran (Year 11)

Music Performance

Bridget
Julia

Philosophy

Aurelia
Amelia (Year 11)
and name withheld

Physical Education

Sara
Simona (Year 11)

Physics

Megan
Dulani

Psychology

Keshia
Michelle
Julia
Erin
Stephanie
Anna
Madeleine-Eve
Chandelle
Jessica
Claire

Studio Arts

Bethany
Elena
Maddison

Theatre Studies

Olivia

Visual Communication and Design

Kate
Sabrina
Jennifer
Isabella
Caitlin (Year 11)
Anica (Year 11)
Claire
Emily

While students in all subject areas did extremely well, special congratulations go to the following subjects where at least 50% of the students were in the top 17% of the State (scores of 37 or higher):

- Art
- English as an Additional Language
- Food and Technology
- History: Revolutions
- Philosophy
- Physical Education
- Visual Communication and Design

Finally, the achievements of the Class of 2016 are truly something of which the whole School is proud. We wish them well in all they choose to do in the future.

I would like to take this opportunity to thank every staff member for the tremendous dedication they have shown in assisting each student to achieve her very best.

Heather Schnagl AM



The Class of 2016.