Our Girls Speak for Themselves

It’s a New Look

Twifest: Raising Goods for ASRC

DECEMBER 2016
The need to effectively and succinctly communicate the Ivanhoe Girls’ advantage and the opportunities available to our wider community is more important today than ever in our rapidly changing society.

Consequently, towards the end of 2015 and throughout 2016 Ivanhoe Girls’ embarked on a journey to clearly articulate our brand strategy for the future. A comprehensive brand review was completed which included in-depth research of the current perceptions and awareness of the School in our local and wider community.

We’ve always known that an Ivanhoe Girls’ education helps shape girls into bold, distinctive and genuine young women who are curious about the world and strive to achieve personal excellence. Further than the academic, the social and the philanthropic development, we help our students find their voice. The research supported some of our beliefs and also identified new opportunities including the need to communicate what the School does better, with more impact and more often. Using the findings of the research we have developed a clearly defined brand strategy which also included a refresh of the Ivanhoe Girls’ visual identity and brand mark. We have deliberately avoided broad sweeping, unsupported and generic statements and have instead carved out a bold new direction for the School. The new campaign idea of ‘OUR GIRLS SPEAK FOR THEMSELVES’ is evidence of the School’s point of difference by showing the ‘output’ as such – amazing, confident, articulate girls of all ages. Once a best kept secret, Ivanhoe Girls’ is now out there for everyone to see, and we’re extremely proud of it.

This new positioning was launched in August 2016. As part of this brand refresh, we have also given this publication previously known as Ivanhoe Girls’ News a ‘facelift’ and from this edition forward it will now be known as Lux Mea (My Light). Reinvigorating the Ivanhoe Girls’ brand has allowed a number of our current students to be the ‘spokespeople and heroes’ of this new campaign. They have been able to share their personal journey and experiences in an authentic and vibrant way. In future you will see more and more students sharing their unique experiences and opportunities at the School. A series of short videos have also been produced and can be found on the School’s website, vimeo account and YouTube channel. In addition, we encourage you to like or follow us on our official Facebook and LinkedIn social media pages which were launched mid-2016.

Thank you to students, parents, staff, Board and members of our wider community who gave of their time to be involved in the research and development phase of this very important project.

Melanie Dow
Director of Communications and Marketing
LEADING LEARNING THAT MATTERS

Over the past three and a half years I have been privileged to be a part of the Leading Learning that Matters (LLtM) professional learning project for experienced principals run by Independent Schools Victoria and Harvard University Graduate School of Education together with Project Zero. It concluded over the Term 3 holidays with a final week at Harvard University which saw the group participate in a series of stimulating presentations as well as leadership reflections.

The four key themes which emerged for me from this year’s Harvard program were:

▲ That parents really want their children to become caring adults yet their children hear a different message – that achievement is most important, which is thought to significantly contribute to increased student anxiety
▲ The importance of being prepared to show one’s vulnerability as part of readiness for learning, and effective ways we as teachers can model this for our students
▲ Strategies to assist students to learn to accept critical feedback to enable them to improve
▲ Practical templates to improve the effectiveness of meetings.

“At Ivanhoe Girls’ we have been focussing on enhancing academic, cultural, physical, social and spiritual growth of each individual girl – or learning for the whole person.”

As part of the LLtM program, each participant has also led their own school-based project. At Ivanhoe Girls’ we have been focussing on enhancing academic, cultural, physical, social and spiritual growth of each individual girl – or learning for the whole person. One aspect which emerged from our research project was the ‘untold story’ - where even our current students, their families and the wider community were not aware of the outstanding learning undertaken and amazing opportunities available at different year levels. This finding laid the foundation for the detailed research and planning on which the development of our new brand, OUR GIRLS SPEAK FOR THEMSELVES, is based. I am so excited that we have been able to identify what it is that so accurately depicts our students and the amazing young women they become as they develop and graduate from Ivanhoe Girls’.

Dr Heather Schnagl AM

BEYOND ACADEMIC LEARNING

Elysia and Anthea (Year 11) working and learning together at the Year 11 Conference earlier this year. The tute-based challenge was a race against other tute groups where the girls were to construct a flat-pack chest of drawers together (with quality in mind). The Year 11 girls did very well building on their teamwork skills, patience and problem-solving skills. The drawers were then donated to a local charity to be distributed amongst families in need.
Our Girls Speak for Themselves

STUDENT PROFILES

TARA
YEAR 5

Head of Junior School, Mary Bourke, sat down with Tara for a chat.

Tara’s face lights up when you ask her about sport. Sport is her passion and she has tried a lot of different sports already in her short life. She discovered golf when she was 5 and spends most weekends on the golf course. This year she was invited to play in the inaugural Victorian Golf Championship representing Yarra Bend. In her first outing she got ‘shot of the day’, managing to land her ball on the green in one!

Tara is also a member of the Melbourne School of Classical Dance (MSCD) and attends classes three times a week. She explained that she is learning a Russian style of ballet and is currently rehearsing for the comic ballet Copellia. She has previously performed in The Nut Cracker - Snow Queen.

She is delighted that the School offers synchronised swimming and proudly describes her new routine where she spends a lot of time “balancing upside down in the water”. The Senior School girls, in addition to Katrina Morrow (our School Counsellor who is an ex-Olympian in Synchronised Swimming) have taught her the routines.

Tara played volleyball for the School for the first time this year and thoroughly enjoyed learning the rules of this new sport. She loved participating in the range of other sports offered at the School this year especially aerobics, cross country, hurdles, tee-ball and netball. She would not be drawn on her favourite!

ALESSANDRA
YEAR 8

Alessandra was interviewed by Year 11 student Sophie.

Alessandra is an active member of our School’s Philanthropy Club and in this regard she recently secured a grant to support a not-for-profit organisation called Kids Off The Curb. This initiative provides essential needs to children who come from socially disadvantaged situations. For example, the organisation provides emergency beds and food to many kids who are desperately in need of help.

The particular funds that Alessandra advocated for and secured went towards a café that used to be under the Open House charity but now is run by Kids Off The Curb. These funds have allowed the café to set up a barista course where young people aged 16 and over train to make all different types of coffee and can eventually get a job in a café from the learning they acquire through this program.

Some of the grant was also used to buy two tablet devices to help with training in simple business accounting and record keeping. Alessandra says she felt really happy after all of her researching and persuading when she finally received this grant form Bendigo Bank.

She said it involved a lot of work to feel prepared when she was invited to make a presentation to Bendigo Bank but it was very rewarding. Alessandra also said it was a lot of fun when she was able to present the big cheque to the Kids Off The Curb organisation as a reward for her initiative and perseverance.

ZOE
YEAR 7

Zoe chatted about her songwriting passion with Kiran, Year 11.

Zoe recently placed third out of all Victorian secondary school students in the Change the World with Your Song competition, with her original song Earthquake. Her song, about the physical and emotional changes young people face and connecting those experiences with the environment, Mother Nature and her forces, also placed first in the Environmental Category. Earthquake has since been chosen as the Studio Open Section Winner of the 2016 Festival of Original Music (FOOM) Song Competition, a worldwide song contest conducted by the Songwriters, Composers and Lyricists Association (SCALA).

Zoe first started singing seriously at the age of 9 however, she has always been musical, dancing and singing around the house and performing concerts for family and friends. Zoe began writing Earthquake at 11 years old, and feels that participating in the competitions has not only helped her improve her songwriting skills, but has also given her a better understanding of social and political issues affecting our society.

Zoe has big plans for the future and is already writing her next song, tackling cyber bullying. Don’t Say You’re Sorry is a passionate rock ballad, inspired by a close friend who was cyber bullied and hacked online. The song raises awareness about the dangers of the online world, especially due to the centrality of technology in modern times.

Zoe co-hosts a radio program called Music Matters talking about kids’ issues and interviewing other young singers. Singing is Zoe’s passion and she believes there is no better feeling than writing music on her guitar and singing. She hopes to one day become a recognised songwriter and singer, focussing on important social issues, not just typical love songs often presented in popular music.

While having strong support from those close to her, Zoe has learned to ignore the non-believers and advises girls with a passion to stick at it. If you keep trying and stay positive, you will succeed.
**MIA YEAR 6**

Mia spoke to Mary Bourke, Head of Junior School, about sport and other areas.

Shivani cannot think of anywhere else she would want to be than here at Ivanhoe Girls’. Outside School hours, she enjoys swimming lessons at the pool, which she has elected to attend. She now can do backstroke, freestyle and torpedo as a result of swimming as part of Physical Education at School. She enjoys it so much she has elected to attend swimming lessons at the pool outside School hours.

**CLAIREE YEAR 9**

Claire sat down with Ellen, Year 11, about her kayaking success.

Claire has certainly paddled her way to success. Discovering her love for kayaking and her innate talent for the sport in the School’s kayaking program, Claire has worked her way up to being one of the very best junior kayakers in Victoria. Initially inspired to join the kayaking team by her older sister Georgie, herself a national level kayaker, Claire decided she was “over watching from the sidelines” and decided to take up the challenge and try the sport herself. Her commitment is not without hardships, as all the on-water and gym training sessions do come with the sacrifice of countless hours, taking away time to catch up with friends. However, Claire has no regrets whatsoever, as the feeling of excitement and the energy rush on the water keeps bringing her back every time.

Claire describes her life as completely revolving around kayaking, as she juggles her studies and social life while seriously training at least 10 times a week for the sport. Initially inspired to join the kayaking team by her older sister Georgie, herself a national level kayaker, Claire decided she was “over watching from the sidelines” and decided to take up the challenge and try the sport herself. Her commitment is not without hardships, as all the on-water and gym training sessions do come with the sacrifice of countless hours, taking away time to catch up with friends. However, Claire has no regrets whatsoever, as the feeling of excitement and the energy rush on the water keeps bringing her back every time.

Having achieved countless medals from interschool competitions, Claire’s proudest moment so far is having recently been chosen to go on the national training squad’s New Zealand tour. Striving to be on the Australian national team in the future, with the support of many of her teammates, Claire hopes to apply for the Australian Junior team next year and sees herself pursuing the sport and the amazing journey that it will take her on for a very long time ahead.

**SHIVANI YEAR 1**

Head of Junior School

Mary Bourke got to know more about Shivani and her interests.

**Mia**

A member of the Junior School Choir and the Junior School Band, Mia plays the bass guitar and piano. She played the National Anthem at the Junior School assemblies and feels it improved her confidence in performing to an audience.

Mia feels the School’s enrichment program has extended her in a range of activities including G.A.T.E.WAYs Maths, debating and robotics. She was also one of the selected students to challenge themselves in the Maths Olympiad and ICAS Mathematics competitions.

She contributes her success in so many areas to being very determined and never giving up. With such a busy schedule, she feels being organised is essential.

**Claire**

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**Shivani**

This is Shivani’s fourth year at Ivanhoe Girls’ and she loves everything about it. When asked what she loves best, without hesitation she declared that it was enrichment Maths. She said she loves trying to work out challenging problems with hands on materials. G.A.T.E.WAYs Maths was great as well, especially learning how in olden times people used sticks to count. She thinks that it was an easier way to count than working out sums!

Shivani decided to start learning piano this year at School. She always looks forward to her lessons and enjoys hearing the sounds of the different songs that her teacher introduces to her. Her favourite is Camptown Races. It is even more fun now as her family have bought a piano and there is nothing more she likes to do than secretly going upstairs to play it. When questioned on the secrecy, she attributed this to her sister who would want to come with her, but being only 2 she is not quite ready for a duet yet!

Shivani is an avid reader. She is a fan of Enid Blyton and her favourite series at the moment is The Famous Five. She is on her sixth book in the series and likes Julian the best as he is the most sensible of the five. Roald Dahl is not far behind and the novel that she most likes is The Witches.

Another favourite part of School is when it is her turn to have ‘news’. Without any prompting she delighted in regaling her latest news story. The theme was history and when she saw a rather old looking coin on her bench top at home it inspired her to speak about money and its history. She decided to write the seven best things about money. “Did you know that Roman people were the first to stamp an image of a live person on a coin and that it was Julius Caesar because he won the war?”

Shivani can now do backstroke, freestyle and torpedo as a result of swimming as part of Physical Education at School. She enjoys it so much she has elected to attend swimming lessons at the pool outside School hours.

Shivani cannot think of anywhere else she would want to be than here at Ivanhoe Girls’. 
Congratulations to our 2016 School Colours and School Half Colours recipients.

**SCHOOL COLOURS**
- Stefanie (Year 11)
- Matilda (Year 12)
- Melisa (Year 11)
- Erin de (Year 12)
- Mikaela (Year 11)
- Johanna (Year 10)
- Ellen (Year 11)
- Emily (Year 12)
- Jocasta (Year 10)
- Emma (Year 11)
- Zoe (Year 11)

**SCHOOL HALF COLOURS**
- Dasha (Year 10)
- Monica (Year 10)
- Imogene (Year 9)
- Sophia (Year 11)
- Clare (Year 11)
- Isabella (Year 10)
- Alexandra (Year 10)
- Hannah (Year 9)
- Chloe (Year 10)
- Julia (Year 10)
- Lilian (Year 10)
- Olympia (Year 10)

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**Thoughts, Words and Deeds**

**CATHEDRAL SERVICE**

Our moving Cathedral Service, held on Sunday 22 May, was a wonderful opportunity for the School family to worship together in one of Melbourne’s magnificent treasures, St Paul’s Cathedral.

It was very special to be welcomed by The Reverend Chris Carolane, a past parent of Ivanhoe Girls’ and to also have his wife, Ros Carolane, the School’s organist, play the organ. The service, including the superb choral and fanfare music, readings and prayers, together with Bishop Genieve Blackwell’s homily, which combined the parable of the prodigal son with the theme of the service, Thoughts Words and Deeds, all linked together beautifully and was so uplifting.

It was lovely that the CEO of Berry Street, Sandie de Wolf AM, was our special guest, as the Offertory collection, chosen by our Student Representative Council, was in support of Berry Street.
China Tour

On Saturday 10 September, 15 girls from Years 9 - 11 arrived at Melbourne Airport very excited to board the plane and begin our two week Chinese/History Study Tour.

Our intense trip began in Shanghai where we stayed for several days before continuing our journey to Hangzhou, Nanjing, Xuzhou, Xian and finishing up in Beijing. There was barely any time to rest and recover from jetlag, as we spent our entire first day in Shanghai at the brand new Disneyland! Our first moments in China could not have been any better, as everyone had an amazing time experiencing their childhood all over again.

After a jam-packed first week visiting the cities of Shanghai, Hangzhou and Nanjing we made our way to the highly anticipated homestay in Xuzhou.

We spent two nights with our host sisters’ families and a day attending school at our friendship school, Xuzhou No.1 High School. This was one of the most rewarding experiences of the trip, as it provided us with an insight into the life of teenagers just like us in China, and also experiencing the differences between China’s school system and ours, all whilst making new friends for life.

The second week of our trip was a dream for lovers of history, visiting the Terracotta Warriors in Xian and amazing landmarks such as the Forbidden City and the Great Wall in Beijing.

This two week trip was one of the best and most unforgettable experiences of our lives, and we were also able to improve our Chinese language skills immensely along with our knowledge on ancient and modern Chinese history.

Natalie, Year 10

Winter Concert

The girls have a magnificent day exploring the Bund in Shanghai.
Junior School Music Festival

TUESDAY 30 AUGUST 2016

“Making the crowd laugh when we performed Traffic Jam Blues was a highlight, because I love making people laugh.”

Zoe, Year 6

“It was really fun and I enjoyed playing my violin in front of our parents.”

Maia, Year 1

“I was very excited, but also nervous about playing in front of lots of people and all the teachers. When the conductor picked up his baton, I knew I was ready to play.”

Eloise, Year 4

“I love playing the cello and I think that is the reason I loved performing so much. Irwin Orchestra is great and cooperating with the other girls makes you feel part of a team.”

Monika, Year 4

Spring Concert

YEARS 7–9

WEDNESDAY 31 AUGUST 2016
RAISING GOODS, FUNDS AND AWARENESS FOR THE ASYLUM SEEKER RESOURCE CENTRE

For this year’s fundraising initiative, our Year 12 girls organised, promoted and hosted an absolutely superb Twilight Festival (or Twifest as it was more generally known). The girls chose to support the Asylum Seeker Resource Centre. Rather than follow what had been done by previous Year 12 cohorts, this year’s Year 12s decided to help their charity in a very practical manner with goods and financial support, and by working hard to raise awareness of such an extremely important issue in our community.

The festival was held on Friday 13 May in the Performing Arts Centre forecourt, Doris Walker Centre and surrounds, and the atmosphere made for an incredibly special evening which saw many families, past students and local community members enjoy a wide range of activities and stalls. Sessions designed to better understand the plight of asylum seekers and refugees were also on offer to those interested in discovering more. The Twifest Finale in the Performing Arts Centre unveiled the amazing amount of goods collected by students and staff totalling more than 2,000 food items over the three weeks preceding the night. The support received from the Asylum Seeker Resource Centre was outstanding and included displays in the Lowe Wing and volunteers manning their stall all evening, which culminated in their Grants Manager, Paul Barcham, sharing his experiences with those attending the Twifest Finale.

The evening was organised extremely well and made us all very proud of the girls’ achievements. Every single girl was involved in the ambitious event and involved incredible teamwork, dedication, determination and motivation – skills which are invaluable for their future.

The Class of 2016 have shown us just what they can achieve when they are motivated, united and determined. If the measure of a society is the way in which it works together as a team to achieve incredible goals such as Twifest, and the way it cares for those who face almost insurmountable challenges, then we will all be exceptionally lucky to live in the world led by young people of the calibre of our Year 12 girls.

Dr Heather Schnagl AM
SENIOR SCHOOL
During Book Week girls could try their hand at Giant Book Jenga. By the end of lunchtime Tayla, Amy and Rose (Year 7) were experts at stacking the book-like blocks.

JUNIOR SCHOOL
Author Deb Abela visited the School and posed for a photo with Year 6 girls Charlotte, Kathleen and Emma.

Buddies Gabrielle (Year 4) and Sarah (PrePrep) sharing a story together in the Library to celebrate Book Week.
The Senior School House Performing Arts Carnival has been successfully running for six years. More and more girls have been participating each year since the Carnival commenced in 2011, and this year 95% of girls across all year levels were involved.

The competition is entirely student-run: representatives for House Music, Drama, Open and Backstage are elected to take charge and organise the entire event. It is most impressive to see the standard of work produced in only a few weeks within the allocated rehearsal time. Drama items are written by the girls, musical items are arranged by them as well, and choreography for the Open category is based on the girls’ ideas and imagination.

Judges are invited to our School to adjudicate the event, all with expertise in their own creative field and sometimes they are past students. With only 15 minutes for an entire House to perform three items, seeing the performances unfold can be exciting but also stressful wondering whether a House will achieve their goal in time.

As a member of staff, it is inspiring to see the girls think independently, work cohesively and produce items of an excellent standard. When girls reflect upon their time at Ivanhoe Girls’, they often mention the enjoyment experienced with the annual Performing Arts Carnival - a welcome and rewarding activity to our annual House competition.

Lisa Toomey
House Coordinator
**THE UNIVERSITY OF MELBOURNE**

**Amazing Spaghetti Machine Contest**

**WHAT IS IT?**
An annual contest for Year 10 students across Victoria.

**PURPOSE**
To design, build and operate an overly complicated device that performs a simple task (often referred to as a Rube Goldberg machine after the American cartoonist and inventor).

**2016 GOAL**
To water a plant: The machine had to include at least 12 steps - a step was considered a transfer of energy.

**RESULT**
Winners of two out of five awards!

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In June, six students from Year 11 (Tegan, Sophie, Sophia, Estella, Laura and Brionna) participated in the 2016 YMCA Youth Parliament. The Youth Parliament of Victoria gives young people the opportunity to set the agenda and speak passionately about a topic that they choose.

Each team conceives a Bill within the law-making power of Victorian Parliament and takes it to Parliament House for debate amongst their peers.

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Reflecting on their experience the Ivanhoe Girls’ team stated: “Youth Parliament was a life-changing experience and one we will never forget. We all had the most amazing time debating and seeing our Bill successfully pass in the Victorian State Parliament. We also made new friendships that will last forever.”

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The Ivanhoe Girls’ Bill was titled, **Girls’ Access to Education and Health Products Bill 2016**. Its aim was to increase access to female sanitary products for females aged 12 to 25 years with vouchers that either subsidise the GST or the entire cost of sanitary products, depending on their health care status. The Bill also included a mandatory education program in schools, designed to raise awareness and de-stigmatise menstruation.

Brianna Kline acted as the team member sponsoring the Bill, and with her team members, argued that the ‘tampon tax’ was unfair on women and that menstruating is not a choice. The Bill attracted varied and interesting debate and ultimately passed.

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**Youth Parliament**

Sophie (Year 11) debating at Parliament House.

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**Amazing Spaghetti Machine Contest**

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**Youth Parliament**

Sophie (Year 11) debating at Parliament House.
Senior Sports

SNOWSPORTS

The 2016 ski season produced some great snow and fantastic results despite a smaller than normal Snowsports Team. Led by Joyce (Year 11), Talia (Year 11) and Stephanie (Year 10), training started in Term 2 for the cross-country ski girls, and in Term 3 for the alpine skiers. These sessions were conducted by Ivanhoe Girls’ alumnae Stella Ajani (Class of 2015), Kate Hesse (Class of 2014) and Catherine Lobbe (Class of 2015) who pushed the girls to improve on their ski specific technique and fitness.

Training commenced four months prior the first competition and the on-snow ski camp. This included up to three sessions a week of strength and agility, hill bounding, and roller skiing. All the girls’ training and hard work was clearly evident on race day where each girl raced to her best.

Congratulations to all the girls on a successful year of training, winter holiday camps at Mt Buller and Falls Creek, Victorian Interschools (the School placed 2nd overall in Cross Country Skiing!) and especially to the girls who qualified for the Australian National Championships and the cross-country girls who competed at Perisher, NSW. They raced amazingly well as a small team of three, and placed 2nd in both events in which they competed. What a season of fantastic achievements! Thank you to our teachers and coaches for looking after us and training us, our parents for supporting us and all the girls who participated this year. It was a truly memorable season, and I hope we have another excellent one next year.

Joyce, Year 11
Snowsports Captain

GSV ATHLETICS
CHAMPIONSHIP

The 2016 athletics season started early at Ivanhoe Girls’, with many students commencing training for their specific events prior to the two athletics carnivals. The Athletics team is the largest team at the School with 168 events in which to compete. Some events are year level specific and some are mixed year levels, therefore we try and focus on individual personal bests, rather than competition placement.

The GSV Preliminary Athletics Carnival gave everyone a taste of what the athletics season was going to be like. Many girls had never competed in an Athletics Carnival or their individual event before, so it allowed them to learn and experience their events under pressure.

The day was an overall success with Ivanhoe Girls’ placing 5th in the carnival, enabling the School to progress and compete in the Division 2 Athletics Championships.

The GSV Athletics Championship Carnival saw some amazing individual performances. Lessons learnt from the first carnival allowed the girls to perform at their best and showed a great deal of initiative and leadership when managing their time prior to and on the day of the competition.

Our Junior, Intermediate and Senior girls ran, jumped and threw extremely well in the competition, the Juniors placing 8th and Intermediates placing 5th in their individual age categories. The Senior girls placed 2nd in their individual age category, which was a terrific achievement from the Year 11 and 12 girls.

GSV then celebrated the top eight individual competitors from each school offering them the chance to compete at the GSV Finals Night. Many of our athletes attended, with many of the girls performing incredibly well on the night.

A big thank you to all our coaches, and especially Mr Carter for his continued help in training the athletes so we can achieve our best. A special thank you also to the Year 12s who competed for the last time in a GSV Athletics Carnival - your hard work and commitment to the team has been greatly beneficial, and you have finished on a high with an amazing result.

Tess, Year 11
Athletics Track Captain
Mini Olympics

FRIDAY 29 JULY 2016

AEROSKOOLS AEROBICS CHAMPIONSHIPS

SENIOR SCHOOL

Our girls performed very well at the Aeroskools Aerobics Victorian Championships held at Melbourne Girls’ College on Thursday 11 August. For some, this was their first competitive performance and they managed the extra pressure with confidence.

After this event three Senior School teams progressed to compete at the Australian Championships which were held in Bendigo on Friday 16 September:

▲ Level 4 Senior Trio – Eve (Year 10), Lucy (Year 11) and Madeline (Year 10) who replaced the injured Melisa (Year 11). The girls were awarded a bronze medal at the Nationals
▲ Level 3 Senior Pair – Claudia (Year 11) and Laura (Year 11) who placed 5th nationally
▲ Level 4 Intermediate Pair – Georgia (Year 7) and Emma (Year 7) who placed 10th nationally.

It was a significant achievement to be selected for the Australian Championship and it was fantastic to see such positive spirits.

Sam Jempson
Aerobics Coordinator

JUNIOR SCHOOL

The Junior School team who represented the School at the Australian Championships in Bendigo competed in pairs, trios and groups. Supported by their families and friends, five teams represented the School with their terrific performances:

▲ Level 3 Junior Group – Amelia, Ellie, Eliza and Iliana (Year 4) in 8th place
▲ Level 3 Junior Pair – Georgia and Siena (Year 5) in 4th place
▲ Level 3 Junior Trio – Mietta, Mia and Paige (Year 6) in 6th place
▲ Level 3 Junior Trio – Emmaline, Margo and Mia (Year 6) in 8th place
▲ Level 3 Junior Pair – Greta and Imogen (Year 6) in 13th place.

Sophia and Mary (Year 5) also competed, representing Victoria and their Club as part of the National Development Team (they had the skills to compete at an international level but were still too young). They performed a very successful routine together and Sophia also finished in 5th place as an individual.

Jayne Webster
Physical Education and Sports Coordinator
“My favourite room in my dream house was the gym, as I love gymnastics!”
- Scarlett

“I liked making the walls of my dream house because I liked doing papier-mâché.”
- Charlotte

Welcome to Beggioville

During Term 3 our Year 2 students created their own village, exploring the design process, sustainability and community. Creating the town of Beggioville, the girls were excited to share it with the rest of the School community. Special guests with backgrounds in civil engineering, town planning, architecture, urban design and transport engineering were invited to inspect the town and approve the building permits. Beggioville certainly looks like a wonderful place to visit!

YEAR 6 VIDEO POETRY

Throughout the course of the previous two terms, the Year 6 girls have embarked on a journey of discovery in the area of poetry and figurative language. We commenced this study by exploring the many styles of figurative language and learnt that it is the art of using language to describe an object of interest in more detail and beauty. To increase our knowledge in the area, we studied the many styles of figurative language such as the simile, metaphor, hyperbole, idiom, personification, onomatopoeia and alliteration. We also viewed several inspiring performances of poetry.

We watched a documentary called I am Eleven. The documentary was about the lives of 11 year old children around the world. After watching this inspiring documentary, we were given the task of writing and performing a free verse poem about one of the children featured in it. In the process of writing, we were told that we had to include five types of figurative language. The Year 6s delved into this project with passion and excitement and displayed fine competency in this area. The presenting aspect of this project was now coming into play. We recorded our performances of our poems on our iPads and/or video cameras and presented this to our class teacher, so not only was this a literacy project, but also a multi-media and technology learning experience. We had three options when presenting our poem to the class - we could perform our poem to the class ourselves, show our class the video that we filmed, or ask someone else to perform our poem for them, telling them how we wanted it to be performed. The quality of the poems and performances was extraordinary.

Our exploration of poetry and figurative language was a valuable experience that took us further on our learning journey.

Natasha and Kayla, Year 6
Each year the Junior School girls put pen to paper and write a speech or a poem which they then perform in front of an audience with the finale in the PAC. It is lovely to see their confidence levels increase and how proud they are after they have presented their work to their teachers and peers. Here are a few paragraphs written by some of our girls:

“...In 2004 Malala blogged on the BBC about what it was like living under the Taliban’s threats. Malala didn’t want anyone to know who she was, so she made up another name, Gul Makai. But in December that same year, a blogger revealed Malala’s real name, and so the Taliban found out what she believed, and they wanted to stop her. When Malala was 16, in 2012, on the 9th of October, she was on the school bus when a Taliban member stopped the bus and asked ‘Who is Malala’. Some girls were badly injured and Malala was shot on the left side of her head. Malala didn’t cry, she knew that she could show that no matter what, she would always fight for the rights of girls’ education...”

“I enjoyed the Years 5 and 6 musical of The Lion King Kids because we all put in lots of effort and it was fun to perform in front of everyone.”
- Kendra, Year 5

“The experience was magical! One of my highlights of the year.”
- Greta, Year 6

“Have you ever nagged your parents to buy you a pet minilop rabbit? I bet you have and their answer is always a big no! Isn’t that so unfair? I bet they have a big list of reasons for saying no. Well I’m here to tell you how to turn those big sad nos into a big happy yes. I’m here to tell you how to convince your parents to buy you a minilop rabbit.

I bet you’re wondering what a minilop rabbit looks like. They’re super cute rabbits with floppy ears that flop beside their head. Their fur is like touching a silk dress and their adorable nose twitches like a clock that never stops. They don’t grow too big, about the size of a brick or a little bit bigger...”

“Speech: Malala”

CAITLYN
YEAR 6

“Speech: How to convince your parents to buy you a pet minilop rabbit.”

ABIGAIL
YEAR 3

“I enjoyed the Years 5 and 6 musical of The Lion King Kids because we all put in lots of effort and it was fun to perform in front of everyone.”
- Kendra, Year 5

“The experience was magical! One of my highlights of the year.”
- Greta, Year 6
There is always something fun and engaging happening in our Early Learning Centre but it is so much more than an environment for play. Our ELC provides a program that is holistic, child-centred and based on the strong principles and practices outlined in the Victorian Early Years Learning Framework (VEYLF).

WHAT IS THE VEYLF?
The VEYLF provides a common language to describe the growth, development and learning of young children, drawing from a range of pedagogy based on Reggio Emilia, Howard Gardner and Bronfenbrenner.

BEING, BELONGING AND BECOMING
We know that all children learn differently at different rates and bring with them a range of influences, which shape their sense of Being, Belonging and Becoming. It is essential that the program reflects the diversity and difference that each child brings with them from their family, the community and other social contexts. It allows the educators to make strong connections with the girls and families, and ensures that the transition from home to the ELC each and every day, is positive, inclusive and nurturing.

Being, Belonging and Becoming is the foundation on which we build our program and experiences for the girls. Outcomes in the Kindergarten and PrePrep program are identified in five main areas: Identity, Wellbeing, Learning, Community and Communication.

DEVELOPING INTERESTS AND LEARNING
Individual and group activities are based on the interests of the girls, as well as the ideas and expertise of the teachers. As each activity is planned and implemented, there is a strong link to the framework and an emphasis on documentation as well. This documentation allows educators to demonstrate the learning journey that occurs and helps parents to see what level of achievement their daughter is reaching. Assessment in the ELC is based on individual observations, critical reflections, portfolios containing samples of work and mid-year and end-of-year developmental reports.

Emphasis is always placed on the quality of the resources in the ELC. Natural materials are used whenever possible and the Centre follows sustainable practices at all times. The indoor and outdoor environments are set up with specific intentions for the girls, whether it be to learn new literacy skills, to experiment and explore with science, to develop upper and lower body strength using the outdoor equipment, or creating and designing with our various building and construction sets.

Anna Tibb
Director of Early Learning Centre
Cameras At War Exhibition

HEIDELBERG CHORAL SOCIETY

Saturday 13 August was a special day for two reasons - our Chamber Choir, Concordia and Boaden Orchestra performed superbly in a joint concert with the Heidelberg Choral Society (HCS), Music for Peace, which also featured the world premiere of a new work commissioned by the HCS, When the Bugle Calls by Nicholas Buc, and the Official Opening of the Cameras at War Exhibition in the Hillsley Gallery. This Exhibition marked the 100th anniversary of the Battle of the Somme and the 50th anniversary of Long Tan, which showcased photographs taken illegally during World War I (which were only discovered five years ago) together with photographs from the Vietnam War. The Exhibition provided a valuable opportunity for our girls, with most History classes viewing the photographs on display with avid interest.

President Profile

LYNNE PIKE-OVERALL
MOTHERS’ ASSOCIATION

My family’s journey at Ivanhoe Girls’ started in 2008 when my daughter Caitlyn started 3 year old Kinder at the Early Learning Centre. It was only a matter of weeks before I noticed a real sense of community around the School, which instilled great comfort for me, knowing that my daughter was in good hands.

In the earlier years, I spent time helping out in the classroom, or at excursions, but as the girls grow, becoming more independent, and needing less of our time, I found that I wanted to contribute and give back to the School that was giving so much to our family.

Looking at all the wonderful Associations we have at Ivanhoe Girls’, I decided on the Mothers’ Association (MA) for several reasons, but mainly I noticed there were fewer Junior School parents participating, and I thought it would be great if Junior School parents had more of a “voice” on this Association.

I started out my MA journey lending a hand at the Second Life Uniform Shop, which provides a great opportunity to meet many new families that join the School. This year I have been kept quite busy in my role as President, and have loved being involved with the Mothers’ Association 90th Anniversary celebrations, which has also presented the opportunity to meet past and wonderfully passionate members.

Nearly three years on, I can safely say that I have, and will continue to, enjoy my time on the Mothers’ Association giving back to our terrific School community and our lovely girls.

State Member for Ivanhoe, Anthony Carbines MP, who opened the Exhibition, President of the Heidelberg Choral Society, Geoffrey Grinton, President of the Ivanhoe Sub-branch of the RSL, Fred Cullen OAM, and Dr Heather Schnagl AM.

Lynne Pike-Overall with her daughter Caitlyn (Year 6).
Mothers’ Association
90th Anniversary

The Mothers’ Association celebrated their 90th Anniversary on Sunday 14 August with a High Tea for current and past members. Past President, student, parent and current Board member Anne Nelson-Page delighted attendees with an oral history of the Association. Here is a summary of Anne’s fascinating speech:

On 15 July 1926 at the Kindergarten, a wooden building in Noel Street behind the St James’ Church in Ivanhoe, Miss Bevington called a meeting of mothers. She had been employed as the new Headmistress and for her it was important that parents were informed about their daughters.

Over the next two years the Mothers’ Association (MA) held many functions and raised £185 for building extensions. By the 1930s the MA held: garden parties; bridge evenings; American and Australian teas (I have no idea of the difference) and card afternoons.

The 1940s saw the Association raise funds for POWs, hold a Silver Jubilee Ball and a Debutante Birthday Ball.

Each year a fete was organised and was seen as the major fundraiser. It was also the decade when two very different competitions were held; the “Ugly Man Competition” raising £61; and “Guess the Combined Weight of the School Council” to win a fur stole. Thank goodness times have changed.

1954 saw a Fathers Committee being formed and it was noted in the minutes “they do not want any mothers”. It was in 1957 when the used Clothing Pool started.

Prior to then material and dress patterns were sold for making uniforms in the 1930s, and in 1942 the first uniform was sold for £14. Even in 1970 skirt patterns were being sold to parents who wanted to make school uniforms for their daughters.

In 1964 the MA established a fund for the erection of an Assembly Hall, The Doris Walker Hall, which was built in 1967 (1964 was the year Isabel Fiddian was in charge of the Junior School, Patricia Boaden Head of Middle School and Miss Sally Fairley the first Head of Senior School). It has just had its third morphing as the Lecture Theatre, Music rooms and VCE Centres.

The next decades saw welcome events for new parents: dances, card parties, fashion parades, shopping tours, cake stalls, walkathons, ‘Gown of the Year’ parades, fetes, Valedictory suppers and tours of Ripponlea and Government House. Annual prizes were awarded at Junior and Senior Speech Nights, now called Celebration Nights.

Funds raised have gone towards enriching and enhancing the environment of students and teachers alike. To name a few: The Doris Walker Hall from the 60s, outdoor and gym equipment, sun shades, seating for the athletics oval, faculty equipment and facilities, the stained glass window in the PAC - and there were always gardening requests from the late Martin Tray to fulfil.

Who knows what the future holds for the Mothers’ Association? It may morph into another name, meet on a different day or night but I hope it will remain an Association that brings parents together to be involved with their daughters’ school, to enjoy lasting friendships with other parents and to be dedicated in their support of Ivanhoe Girls’.

Anne Nelson-Page
Student, Mother and Board Member
On the committees of the Mothers’ Association, IGOGA and Parents and Friends’.
Our School Community

Alicia Loxley is a familiar face in television reporting, but her start came in radio, with work experience at the ABC (Melbourne and Mildura), then full-time employment at Triple J while completing her final semester at RMIT University studying a Bachelor of Arts (Journalism).

Doors opened and Triple J offered Alicia a job in Perth which led to a position as a reporter and news reader. Chasing coverage and covering local content for commercial news has been quite different from Alicia’s time at the ABC but the opportunities and support she received there were crucial in developing her career into what it is today.

The key to break into the news industry was perseverance, being prepared to move, and do anything, within reason. “I remember emailing around 30 different media outlets and radio shows and only receiving two responses – but those turned into work experience and a paid position, so it worked out well!”

Of course, with many news stories there is often heartache to witness, and now as a parent of two boys, dealing with stories involving children can be difficult - as can shock events such as flight MH17 being shot down over Ukraine. “This will stay with me forever. We were on air for six hours straight with no commercial breaks and we had to be extremely careful about what we put to air and the images we broadcast.”

Alicia has certainly found her niche in life, as she confesses that she has always had “an insatiable appetite for a good yarn”. “As journalists, we often get to meet incredible people in both the best and worst of circumstances and tell their story, which is a privilege.”

“My teachers and experience at the School had a huge impact on me. I really felt like I could achieve anything and that belief came from the support of my teachers. I settled on Journalism halfway through my final year of schooling and looking back now, I couldn’t have chosen a better career.”

JENNY OULIARIS
CLASS OF 1977

“Ivanhoe Girls’ gave a strong message that we could be or do whatever we put our hearts and minds to...The seeds were sown for being an active, contributing and kind member of the world.”

Helping people has always been at the forefront of Jenny’s mind and her life pathway has led her there through her career, and personally, with the adoption of her two children Selem and Makiyas, from Ethiopia.

Studying Behavioural Science after a gap year, Jenny decided instead to pursue her interest in photography through a Diploma of Art and Design at Victoria College. Although she loved the course Jenny realised she wanted to contribute to society directly, so studied VCE Chemistry at night school in order to be accepted into Medicine at The University of Melbourne.

By the age of 29 Jenny began her career as a doctor, but kept studying, completing a Fellowship in General Practice and Diploma in Obstetrics and Gynaecology.

Thinking she had found her forte, Jenny worked in Health Centres in Melbourne, but was drawn to the psychological side of the work. As more and more patients confided the emotional aspect their illnesses were having on family members, Jenny was inspired to help families talk to each other. The notion of Family Therapy was born, and Jenny returned to university to study. “My circuitous route has made me a much more well-rounded therapist but I laugh when I think that I started out studying Psychology in 1978 and finally ended up as a Family Therapist 21 years later!”

In addition to helping Melbourne families reconnect, Jenny has been part of a project to build a school and improve the sustainability of a community in the remote mountains of Ethiopia. Having adopted her children from Ethiopia, they would travel there every two years to see family and friends, also taking Australian friends over to visit the place they love. From this came the idea to build the school at the Hudud. On one occasion Jenny and her children were taking two other families on a three hour trek up the mountain, and passed small children with satchels on their way to school. “We finally realised that these kids made this journey every day to get an education. It was so inspiring. We take education for granted but for those kids it was like gold and they took so much effort to get themselves there. Of course, most of the children had to stay closer to home to help with the family, the animals and the crops, so we thought of the idea to bring a school to the top of the mountain!”

ALICIA LOXLEY (nee Gorey)
CLASS OF 1999

“I really enjoyed the camaraderie in my year level and supportiveness of our teachers. I’ve found the best workplaces are similar, those where competitiveness doesn’t overwhelm everything else.”
Bethany Moore has plenty of life experience since finishing school. Joining Ivanhoe Girls’ in Year 10, she felt the School provided a supportive environment with influential female role models. For Bethany it was the beginning of a perspective shift. “Ms Bourne (her Year 12 English teacher) jolted me into a new space in terms of how I viewed academia. I saw how all the disciplines came together and learning became an interest, rather than something I did because I thought I should.”

Her learning adventure has continued to offer new insights and interests. After studying a Bachelor of Arts at The University of Melbourne (majors in Australian Indigenous Studies and Linguistics) and a Diploma of Languages (French), Bethany went on exchange to Montreal, Canada, during her last semester and travelled around Central America before coming home. Her interest in Indigenous affairs took on a practical approach when she started working as an Alcohol and Other Drug Counsellor in Cherbourg, an Aboriginal community in regional Queensland. This experience inspired an interest in criminal law, but the revolving door of clients due to systemic disadvantage was disheartening. After learning more about civil law when offered a Commonwealth Supported place in the Juris Doctor post-graduate law degree at The University of New South Wales, and working as a paralegal at Maurice Blackburn, her interest has turned to Native Title and public law issues.

Continuing along that pathway, Bethany found herself travelling to a small community near Alice Springs, Ntaria, earlier this year to assist with a volunteer program run by The National Aboriginal Sporting Chance Academy. “I assisted teachers at the local school to deliver classroom activities, promote healthy lifestyles, play sport and give the kids in the school an idea of things they can do when they are older.”

Although at 18 Bethany did not know where her life would go, the right opportunities have since presented themselves for her journey. She credits having a relaxed and stress-free experience in her later Senior School years as helping open her eyes to pathways she did not know existed. “This openness helped me find a path which was based around my own, more mature self when the time was right.”

“Ivanhoe Girls’ gave me the opportunity to explore lots of potential interests and the confidence to believe I would work out what I wanted to do with my life.”

Granting Our Girls a Gift

A GENEROUS ACT FROM MRS DOROTHY NOWELL

At the beginning of the year Ivanhoe Girls’ received a generous financial gift from Mrs Dorothy Nowell and her late husband, Geoff. Mrs Nowell is a Director of Cooerwull and past parent. It was a privilege to have her join us at our Service Awards in February, providing the School an opportunity to thank her formally.

The significant donation will be applied to establishing The Nowell Family Scholarship. This scholarship will assist willing and capable Senior School students whose continued study at the School can no longer continue due to genuine family financial circumstances.

The decision to offer such a contribution was made with her husband before he passed away in 2011. Mrs Nowell, previously a Marshall Street neighbour, recently sold her home and rather than leave a bequest, opted to offer it sooner in order to see the good it will do.

The idea of a scholarship stems from Geoff’s memory of the Depression where friends from his school would suddenly stop going - realising later that it was finances that prevented his friends from continuing their education.

Ivanhoe Girls’ is so appreciative of this kind and thoughtful act which will truly benefit students deserving of an education which caters to their strengths. Thank you to Mrs Dorothy Nowell, and to Geoff, for thinking of Ivanhoe Girls’ and assisting some of our girls in making their mark on the world.
Let’s Get To Know Our Staff

STAFF PROFILES

**ROB FULLER**

**YEAR LEVEL COORDINATOR**

Rob Fuller, who is passionately interested in politics, is a teacher of History, Global Politics and English, and is a Year Level Coordinator (YLC), this year with Year 9 and in 2017 with Year 10. For the latter part of Term 4 this year, Rob took on the additional role of Acting Head of Curriculum (Years 10-12). While Rob follows Australian and international political affairs with a keen interest (he holds a Master’s degree in international relations) he describes himself as “personally not a political player at all”. In fact, he is impatient of organisational politics and likes being in a school like Ivanhoe Girls’ where he can just be himself, put his views forward rationally for the consideration of colleagues and then get on with enacting decisions.

Rob loves working with teenagers and finds their energy and enthusiasm highly motivating and affirming. He enjoys supporting students with all kinds of problem-solving, and he understands how to be an enabler of students’ self-direction. Students greatly appreciate Rob’s warm and friendly but also very direct and straightforward approach; he enjoys a reputation among the students for being a teacher and mentor who offers wise and reliable advice. As a YLC, Rob loves to witness the amazing personal development of each student through her years of secondary studies.

Outside school Rob loves to relax with family, water-ski and go sailing. This belief in healthy balance is certainly part of what makes Rob Fuller such an effective professional. As the students, whether in his classes or in his year level well know, he is a wonderfully positive asset to our School.

**BRIDGET MCPHERSON**

**HEAD OF COUNSELLING**

Bridget McPherson is a self-described Wellness Warrior. After moving to Ivanhoe Girls’ six years ago, having previously worked in child and adolescent mental health services, Bridget was quick to embrace the opportunity to design and promote well-being programs. She has been the driving force behind our Wellness Week project and its spin-off initiatives such as Pop-Up Wellness and STAMPede. This year she encouraged students at different year levels to become involved in the planning of activities and events in the new role of Wellness Warriors. Bridget is delighted at the inexhaustible energy and enthusiasm, and the mature sensibility the students have displayed in this innovative role. She believes our School is exceptionally strong in listening to students and recognising their dynamic capacity to generate change and improvement.

Bridget really enjoys collaborating with students, colleagues and parents (including her work with the Parents and Friends’ Association on the Tuning in to Teens program) to strengthen our culture of caring for others and for ourselves in ways that sustain emotional well-being. In her previous mental health care roles, she was usually dealing with clients for whom there was no on-going relationship or where she not could not work with them beyond their immediate need for professional intervention. While her role here entails supporting individuals to deal with serious personal and social issues and Bridget finds this work rewarding, now she is able to work alongside students on proactive wellness projects and contribute to the well-being of the student body as a whole. She also revels in her additional role as a Year 12 tutor.

We are truly fortunate to have Bridget McPherson on staff so that our students can benefit from her determination to make wellness not just an ongoing project but a realised outcome.

**LYN BEGG**

**JUNIOR SCHOOL TEACHER**

Lyn Begg has been teaching for 27 years and has loved every minute of it! She has taught at every end of primary school and coordinated art programs, run arts rotations, led many different co-curricular activities and clubs (most based on her passion for art), and run special events such as art shows, family nights and performances. She is also very skilled at creating costumes, props and backdrops for musicals and plays, and has been actively involved in developing wellbeing programs and running camping programs. Her passions in the classroom lie in writing innovative and engaging curriculum, particularly in Inquiry, and making real life connections trying to find natural links and developing Maths and Literacy skills in real contexts.

After eight years at Ivanhoe Girls’ Lyn has taught Years 2, 3 and 6 and loved working with all levels: “Each has something very special about it and each class I have taught has been a joy!”

There are many aspects Lyn loves about teaching but seeing students blossom, and their confidence, passion for learning and inquisitiveness grow are high on her list. A major highlight is sharing her love of learning and passion for art and inquiry.

In 2017 Lyn will take up her new role as our Junior School Art Teacher, a dream position. Lyn loves working with different media, particularly 3D modelling and textiles and cannot wait to share her passion with all the Junior School girls. “Art is so important for children to engage in – it gives them the opportunity to explore their emotions, develop their thinking and show their understandings and ideas in a very different way, as well as develop their creativity, spontaneity, comfort with taking risks and problem-solving skills.”

Lyn majored in Visual Arts at university and has enrolled to do a Masters of Education course, focussing on Art Education which commences next year.

“I feel very blessed and will put my absolute all into making the girls’ learning in the Art room spectacular!”
Reunions

CLASS OF 2015

CLASS OF 2011

CLASS OF 2006

CLASS OF 2001

CLASS OF 1996

CLASS OF 1991

CLASS OF 1986

CLASS OF 1981

WITH JOHN SHILLIDAY: PRINCIPAL (1977-1990)
2017 Reunion Dates

CLASS OF 1982 AND 1987 REUNION  
SATURDAY 20 MAY  2.30PM-4.30PM

CLASS OF 2002, 2007 AND 2012 REUNION  
THURSDAY 20 JULY  6.30PM-8.30PM

CLASS OF 1992 AND 1997 REUNION  
SATURDAY 19 AUGUST  2.30PM-4.30PM

CLASS OF 2016 REUNION  
WEDNESDAY 30 AUGUST  6.30PM-8.00PM

PRE AND INCLUDING 1981 PAST STUDENT REUNION LUNCHEON  
SATURDAY 11 NOVEMBER  12.00PM-2.30PM

CLASS OF 1967 50 YEAR REUNION  
SATURDAY 11 NOVEMBER  12.00PM-2.30PM

Reunions are held at the Hillsley Visual Art and Hospitality Complex, 8-10 Noel Street, Ivanhoe, unless otherwise advised.

2017 Open Day: 10.00am-1.00pm
SATURDAY 25 MARCH

2017 School Tours: 9.00am

THURSDAY 16 FEBRUARY  
THURSDAY 10 AUGUST
THURSDAY 27 APRIL  
WEDNESDAY 6 SEPTEMBER
WEDNESDAY 24 MAY  
WEDNESDAY 18 OCTOBER
TUESDAY 27 JUNE  
THURSDAY 16 NOVEMBER
FRIDAY 28 JULY

Tours commence in the foyer of the Performing Arts Centre on the corner of Upper Heidelberg Road and Noel Street. Register via our website.